

Figure 5. Sample IEP Classroom Accommodation Checklist

Student Name: _____

These accommodations will help to make sure I have an appropriate individualized education program (IEP):

In Class

- Supplemental visual/graphic materials
- Taped lectures
- Long-range projects divided into smaller chunks
- Extended time to complete assignments
- Work in groups
- Peer buddy
- Materials in large print
- Preferential seating
- Examples given

In Class

- Directions and instructions repeated
- Instructions given orally and in writing
- Study guides
- Daily or weekly study plan
- Calendar to plan marking period
- Time management instruction
- Assignments given prior to class
- Assignments divided into steps

Written Assignments

- Spell checker
- Word processor/Use of computer
- Proofreader
- Dictating work to scribe
- Extra time
- Pencil grip

Reading

- Highlight main points in text and notes
- Flash cards
- Vocabulary notebook
- Outline of the text
- Peer tutor
- Taped text

Mathematics

- Preferential seating
- Examples given
- Calculator
- Talking calculator
- Graph paper to line up problems
- Assignments divided into steps
- Extra help
- Use of manipulatives
- Work in groups
- Peer buddy

Exams/Tests

- Word processor
- Extra time
- Oral exams
- Tests given in a room with no distractions
- Proofreader
- Use of study guides, notes, textbooks
- Alternative format
- Graded on daily work rather than tests
- Reduced number of questions per page
- Provide tests in smaller segments

Did I Receive Accommodations This Week?	Mon	Tues	Wed	Thu	Fri
I received my IEP accommodations in class today when I needed them.					
I did not receive my accommodations in class today. However, after I practiced my cue card, approached my teacher and requested them, I received my accommodations.					
I did not receive my accommodations in class today even though I needed and requested them. I will discuss this with my special education teacher.					
I did not receive my accommodations in class today even though I needed them. However, I did not request them. I will discuss this with my special education teacher.					

Note: See the Statewide Parent Advocacy Network web site (<http://www.spanadvocacy.org>) for additional information.